

## PROPOSED End-of-Term Course Evaluation<sup>1</sup> Items<sup>2</sup> for FYE Sections

1. **What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?**
  1. *less than 25%*
  2. *25% to 50%*
  3. *51% - 75%*
  4. *Over 75%*
  
2. **I understood what was expected of me in the course.**
  1. *Expectations were not at all understood<sup>3</sup>*
  2. *Expectations were somewhat understood*
  3. *Expectations were moderately understood*
  4. *Expectations were understood*
  5. *Expectations were extremely well understood*
  
3. **Please rate the organization of this course.**
  1. *Not at all organized*
  2. *Somewhat organized*
  3. *Moderately organized*
  4. *Organized*
  5. *Extremely organized*
  
4. **In this course, I encountered diverse views, debates, or controversies, which contributed to my learning.**
  1. *Not at all*
  2. *Sometimes*
  3. *Frequently*
  
5. **The instructor fostered an effective learning environment.**
  1. *Not at all effective*
  2. *Somewhat effective*
  3. *Moderately effective*
  4. *Effective*
  5. *Extremely effective*
  
6. **The information provided during this course helped my transition to TAMU.**
  1. *Extremely helpful*
  2. *Helpful*
  3. *Somewhat helpful*
  4. *Not at all helpful*

<sup>1</sup> For faculty members, the items would not replace any departmental or college-level standardized items but would be in addition to any other required items.

<sup>2</sup> The first 5 items are currently under consideration as standardized items to be used across all courses offered at TAMU

<sup>3</sup> For each item, students will be prompted to provide additional information/explanation or suggestions that would have made the learning experience more positive (e.g., made expectations clearer, improved the organization of the course, fostered learning, etc.) in the event they respond on the "lower" end of the scale (irrespective of the order of the item options provided)

7. **The peer mentors supporting this course helped my transition to TAMU.**

1. *Extremely helpful*
2. *Helpful*
3. *Moderately helpful*
4. *Somewhat helpful*
5. *Not at all helpful*

8. **This course contributed to my familiarity with campus resources designed to help me succeed as a student at TAMU.**

1. *Not at all*
2. *Somewhat*
3. *Moderately*
4. *Definitely*

9. **As a result of this course, I am aware of opportunities on campus for me to get involved.**

1. *Not at all*
2. *Somewhat*
3. *Moderately*
4. *Definitely*

10. **Through this course I developed skills that will help me achieve my personal and career goals.**

1. *Strongly disagree*
2. *Disagree*
3. *Somewhat disagree*
4. *Somewhat agree*
5. *Agree*
6. *Strongly agree*

11. **As a result of this course, I feel that I belong at TAMU.**

1. *Strongly disagree*
2. *Disagree*
3. *Somewhat disagree*
4. *Somewhat agree*
5. *Agree*
6. *Strongly agree*

12. **As a result of this course, I believe that I am very capable of succeeding at TAMU.**

1. *Strongly disagree*
2. *Disagree*
3. *Somewhat disagree*
4. *Somewhat agree*
5. *Agree*
6. *Strongly agree*