**Hullabaloo U Certification Form**

**Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The purpose of Hullabaloo U is to create a welcoming and affirming environment for each new student. Students will develop self-efficacy, self-awareness, and a sense of purpose; become actively engaged in the learning environment inside and outside of the classroom; and become socially integrated within the university community.

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| **Minimum Required Structure:** ***Must receive a “Yes” in all categories for certification approval.*** | **No** | **Yes** |
| Weekly group meetings throughout the fall semester |  |  |
| Group meetings consist of 25 or fewer FTIC students |  |  |
| Led by at least one instructor (staff or faculty) with one peer mentor (on a 1 instructor and mentor to 25 student or less ratio) |  |  |
| Integrate 4 common content lessons each semester (these lesson plans will be provided) |  |  |
| Participate in Hullabaloo U assessment |  |  |
| Commitment to attend common training (peer mentor and instructor) |  |  |

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| **Hullabaloo U Outcomes Noted within Proposal/Supporting Documents:** ***Must meet requirements in all categories for certification approval.*** | **Needs Improvement** | **Meets Requirements** |
| **Discover and Connect with Texas A&M University** **Sufficient time and structure to allow for development of relationships and a sense of community within the group** (May include: community building, small group discussion, “get to know you” activities, etc.) |  |  |
| *Notes:* |
| **Develop awareness of campus resources and opportunities to be engaged on campus*****Must include provided content related to:* *campus resources as they are aligned with major themes.***May include additional content or activities related to: campus resources, engagement with opportunities within and beyond the classroom, etc. |  |  |
| *Notes:*  |
| **Develop the skills to achieve personal and academic goals*****Must include provided content related to***: ***Wellness, Mental Health and Academic Success Strategies & Resources*** May include additional content or activities related to: wellness, mental health, academic success skills and strategies, goal-setting, time management, information literacy, academic resources, financial literacy, personal values and strengths, resilience/growth-mindset, major and career exploration, etc. |  |  |
| *Notes:* |

**Hullabaloo U Certifcation Rubric**

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| **Course Objective** | **Needs Improvement** | **Meets Requirements** |
| **Discover and Connect with Texas A&M University**  | Course has little to no time and structure to allow for development of relationships and a sense of community within the group such as community building, small group discussion, “get to know you” activities, etc. | Course has sufficient time and structure to allow for development of relationships and a sense of community within the group. May include: community building, small group discussion, “get to know you” activities, incentivized outside of class social activities, etc. |
| **Develop awareness of campus resources and opportunities to be engaged on campus** | Course does not include required content and has little to no content or activities related to awareness of campus resources or opportunities for engagement/ involvement on campus. | Course includes required content related to campus resources as they are aligned with major themes.May include additional content or activities related to awareness of campus resources within and beyond the classroom. |
| **Develop the skills to achieve personal and academic goals** | Course does not include required content and has little to no content or activities related to:  goal-setting, time management, academic success skills and strategies, information literacy, academic resources, well-being, financial literacy, personal values and strengths, resilience/growth-mindset, major and career exploration, etc.  | Course includes required content (provided) related to: *Wellness, Academic Success Strategies, and Mental Health*May include additional content or activities related to: goal-setting, time management, academic success skills and strategies, information literacy, academic resources, well-being, financial literacy, personal values and strengths, resilience/growth-mindset, major and career exploration, etc. |